Sports Scholarships by CBSE

2002. SHRI S.M. LALJAN BASHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT to pleased to state:

(a) whether the Central Board of Secondary Education has proposed sanction of the sports scholarships to students;

(b) the details thereof;

(c) the manner in which the CBSE is involved in sports and other extra-curricular activities;

(d) the extent to which the CBSE is neglecting its role as to facilitate to examination process and make it easier for students to get the best out of the CBSE; and

(e) the steps proposed to ensure that the CBSE retains its focus on its core duties?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) and (b) Yes, Sir. To provide motivation and to nurture sports talent amongst students, the Central Board of Secondary Education (CBSE) has started Chacha Nehru Sports Scholarships for Sports Talent with effect from the academic session 2005-06 for students who participate in inter-school sports and games competitions organized by it amongst its affiliated schools. Under the scheme 50 scholarships (distributed amongst 14 different games) will be provided each year @ Rs. 500/- per month for identified sports talents in Class IX-XII based on the performance in various games at National Level Competitions organized by CBSE.

(c) Besides National Level Sports and Games Competitions, CBSE also organizes other extra-curricular activities like Maths Olympiad, Heritage India Quiz, Science Quiz, CBSE Science Exhibition, Group Maths Olympiad and National Informatics Olympiads for the all round development of students.

(d) and (e) Some of the steps that CBSE has been taking to reform the examination system to make it more objective and stress free, and to concentrate its focus on the core responsibilities are as follows:-

(i) Development of designs and blueprints for preparing balanced Question papers for improving the validity and reliability of examination results.

(ii) Development and use of Marking Schemes for containing subjectivity and inter-examiner variability in evaluation of answer scripts.

(iii) Publication of Sample question papers and Marking schemes.

(iv) Introduction of multiple sets of Question papers for reducing chances of malpractices in the examination halls.

(v) Introduction of Spot evaluation — To improve better supervision of the examiners bringing about greater uniformity in evaluation and making it more objective.

(vi) Provision of Chief Nodal Supervisor, Head Examiner and an Additional Head examiner at each nodal evaluation centre to increase effective academic supervision over the evaluators and making evaluation objective.

(vii) Introduction of Comprehensive and Continuous school-based Evaluation in the entire spectrum of school education.

(viii) Strengthening of internal evaluation at the secondary level.

IIT in Kerala

2003. SHRI K. CHANDRAN PILLAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether proposals have been received for setting up of an IIT under Cochin University in Kerala;

(b) if so, the details thereof; and

(c) the details of the steps Government have taken thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) to (c) An expert committee constituted under the Chairmanship of Prof. S.K. Joshi, has identified Cochin University of Science and Technology, Cochin to be upgraded to the level of IIT. The Institute has since submitted its vision document. The Vision Document is being examined by another Expert Committee comprising of Prof. M. Anandakrishnan, Prof. A. Ghosh and Prof. D.V. Singh.

Off-campus Centres of Deemed Universities

2004. SHRI K. CHANDRAN PILLAI: Will be Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether UGC rules prohibit conducting of off-campus centres by the deemed universities;